

## Public Private Partnership in East Java

East Java

Following the partnership training conducted on July 31 – August 1 by DBE3 East Java, the principal of SMPN2 Tanjung Anom, Nganjuk, wrote proposals and sent them to PT Unilever, PT Jaya Kertas, Persero Pabrik Gula Lestari, and PT Semen Gresik.

Answering the proposal PT Unilever stated that they intend to contribute hand basins which will be installed outside classrooms and in toilets.

In Surabaya, the District Officer (DO), Isa Ansori met the Head of the Secondary Education Division, Bpk. Samiaji. In this meeting Isa Ansori presented a progress report from DBE3 and a program of upcoming activities. Replying to the presentation from the Surabaya DO, Bpk. Samiaji stated his intention to support the DBE3 program and put it into the 2009 Project List recommended for support.

In addition, the Surabaya DO, Isa Ansori met the Head of the City Planning Institution and received a letter of intent concerning DBE 123 replication for the next year. The letter No. 005/4522/436.6.1/2008 was signed by the Mayor of Surabaya

## DBE3 Supporting Vocational Course

The PKBM Mojopahit in Mojokerto, East Java, held a vocational course on Computers for Youth. The course started on November 17 and will end on December 24, 2008. Ten people – all girls – participated in the course which was facilitated by LINKSOFT Computer Courses.

The activity is being supported by DBE3 East Java, which donated 3 computers to PKBM Mojopahit. The class is being held at the house of the PKBM head and runs from 7 AM until 9 AM. In this course, participants are being taught basic computer skills, especially Microsoft Office applications.



One of the participants of vocational course practicing Microsoft Office applications in this program which lasted for one and a half months

## ToT for Modules 6 and 7



Participants from English training class are having outdoor game in this Module 7 training

On November 24-27, 19 participants (10 males and 9 females) participated in Training of Trainers on modules 6 and 7. Those modules were for Civics and English teachers. 9 participants who attended in English class were involved in both outdoor and indoor activity. And 10 participants who participated in the Civics training were engaged in active small group discussions, presentations, and indoor games. This training was held in the Hotel Tanjung Plaza Tretes, Pasuruan.

One participant, Bpk. Sukoco from Tuban said that it was the most active and lively class he had ever been in. He was able to give any critique or suggestion he liked to other groups during the training. Every participant could say something different to the others without worrying about it.

Another class, an English class, was also interesting. Besides having indoor activities, the participants had a chance to play games outdoors.

"I now realize that I prefer a kinesthetic learning style. I need to move my body when teaching and learning. I feel more inspired when I am moving." said Ibu Diah, a participant from Sampang.

In addition to the regular sessions, participants also took part in a motivational session. In this part, participants had further discussions on learning styles. They also videoed themselves and showed the results to other participants who gave them feedback.

## South Sulawesi

# District Governments Supporting DBE3 Programs

To involve local government to participate in program replication, DBE3 South Sulawesi held a series of meeting with certain decision makers namely Bupati (Head of District), Sekda, and the Head of Bappeda. These meetings were held between December 10-12, 2008 in nine target districts i.e. Pangkep, Sidrap, Pinrang, Jeneponto, Soppeng, Luwu, Palopo, Enrekang, and Makassar.

In general, the meetings were very effective and productive. All districts showed their interests in working together with DBE3 in replicating and improving the education quality. The district government of Pangkep stated that they would fund some DBE3 teacher training programs. In Sidrap, the government was willing to provide 10% of the DBE3 operational budget and in Pinrang the

government said that they would share the budget to replicate DBE3 programs.

As for other districts, though they haven't come up with the exact plans, it was clear that they were willing to work together with DBE3 team. The collaboration with local government was a part of efforts done by DBE3 South Sulawesi to ensure program's sustainability.



Sekda Pinrang, Drs. Ruslan, M.Sc, preparing the draft of document stating government's interest in supporting DBE3 programs.



Phillip Tjakranata (USAID) having discussion with H.Madjid (Principal) and Irfan (teacher) of MTsN Binamu Jeneponto on the school visit

## USAID Visit to Jeneponto

Following the USAID-DBE Road Show in Pangkep, South Sulawesi, the USAID team continued to Jeneponto on November 5 to see the implementation of DBE. Among the schools visited was MTsN Binamu Jeneponto which is a partner school of DBE3. USAID spent time observing lessons and had discussions with teachers and the principal.

According to one of the teachers, Nuraeda, the school is now using the drop-out prevention toolkit to support the counseling program. The result is good as teachers involve students in address-

ing drop-out problems. In further discussions, the school principal asked USAID to help provide IT equipment and an Internet connection.

To help students to develop their vocational skills, MTsN Binamu has provided a fish pond which is used by students to breed fresh water fish. The students living in the school dormitory earn money from this activity. USAID official Phillip Tjakranata expressed his appreciation of this initiative, hoping that it can be developed into something more profitable.

**No man can be a good teacher unless he has feelings of warm affection toward his pupils and a genuine desire to impart to them what he himself believes to be of value.**

**Bertrand Russell**

## Sri Aswati: I want to be like coffee beans

"I want to be like coffee beans, not carrots or eggs," said Sri Aswati, District Trainer for Civics Education in Sidoarjo, East Java. On her old motor cycle, this teacher of SMP 1 Sedati Sidoarjo pays regular visits to teachers and schools located in Sidoarjo.

"I want to pay regular visits to all teachers that I have trained. I just don't want to visit the partner schools only. It's okay if I don't get a transportation incentive. But I need a letter of endorsement from DBE3," said Sri Aswati.

Sri Aswati said that she got excited about introducing DBE3 materials to teachers after she heard the story of carrots, eggs and coffee beans, while participating in the training on Becoming Effective Facilitator conducted by DBE3 East Java. Sri explained that when put into boiling water the hard carrots will get soft, the soft eggs will become hard, but coffee beans will produce pleasant scent.

Sri added that the boiling water symbolizes problems in life. "We can be like carrots: hard in the beginning but then becoming soft. Or we can also be like eggs: initially soft and then becoming hard because of the boiling water," said Sri Aswati.

"But it is best to be like coffee beans. The boiling water cannot change them, but it is the coffee beans that change the water into something pleasant. The hotter the water the better coffee we will get."

Furthermore, Sri Astuti said, "We should be like coffee beans: becoming a better person because of the difficulties we experience. We learn something, get a new experiences, new skills and abilities. We become better people because of our experiences. Then we improve our environment. That's what I really want to: contributing positive things to our education system."

Equipped with a letter of endorsement from DBE3 and her strong willingness to improve the education system, this 47-year-old lady assists 10 non-partner schools of DBE3. "It is quite hard to

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change the the way teachers teach, but I feel challenged and I will be very happy when they learn about DBE3 and become enthusiastic to learn more," explained Sri.

Sri said that she had received a warm welcome from teachers, when she first came to introduce DBE3 and assist teachers of non-partner schools.

Together with other District Trainers she succeeded in training teachers of non-partner schools in the DBE3 modules. In the context of decentralized education, what she has done is truly a good example which should be followed by others who work in DBE3.

So far, three replication programs which have been initiated by teachers and schools in East Java. The programs were held in February 2007 and December 2007, involving SMP 2 Gedangan, SMP 1 Porong, SMP 3 Porong, and SMP 2 Sedati, Sidoarjo. The training was focused on the implementation of contextual learning using ICARE methods.

The DBE3 program in Sidoarjo, East Java, seems to be on the right track. Together with District Trainers, DBE3 East Java keeps working on improving the quality of education. The roles of individuals like Sri Aswati are helping create better education for children in East Java. Let's hope there will be more people like Sri Aswati. **(Adi-Sidoarjo)**



Ibu Sri Aswati using games in facilitating workshop for teachers.

## THE DECENTRALIZED BASIC EDUCATION (DBE) PROGRAM

The USAID/Indonesia Decentralized Basic Education program is a partnership between the Government of Indonesia and the Government of the United States of America. The program aims to improve the quality of basic education in Indonesia through three integrated components:

- DBE1 - More Effective Decentralized Education Management and Governance Program
- DBE2 - Improve Quality of Teaching and Learning Program
- DBE3 - Increased Relevance of Junior Secondary Education and Non-Formal Education to Life Skills

This newsletter, **Inovasi Pendidikan**, aims to report on activities and innovations in junior secondary schools, where DBE is working directly to improve the management and governance of schools (through DBE 1) and to improve the quality of teaching and learning (through DBE 3).

We wish to report on all innovations at junior secondary school level which have been developed under the DBE program, whether in the areas of management, governance, teaching and learning or any other areas. We are encouraging our readers to send in stories and articles for publication. Please include photographs with your writing.

The next edition of the newsletter will be published at the end of March 2009. You can send your articles to any of the DBE 3 offices listed below or directly by email to the editor 'thutabarar@savechildren.org'. Articles may be edited before being included in the newsletter.

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