

## Towards DBE3 Development: Commitment and Togetherness

Principals play an important role in the implementation of the education programs which have been developed by DBE3. As the leader and school manager, a principal has a say in determining strategies and ensuring that the learning process runs smoothly. The following are commentaries from Dra. Siti Nasrah – principal of SMP YP PGRI, Makassar and Drs. Achmad. Lutfi, MM principal of SMPN 2 Sedati, Sidoarjo, East Java. These were recorded by Anwar Holil, DBE3 Consultant, during the monitoring and evaluation activities in their schools.

### Dra. Siti Nasrah, Kepala SMP YP PGRI Makasar:

**SMP YP PGRI** has been a DBE3 partner for one year. So far, we have consistently applied all programs which have been developed by DBE3. We have had positive results as we learned more from DBE3. Now we use learning methods which encourage students to work in groups to solve problems. There are some changes in our schools, thanks to DBE3. The changes include seating arrangement in classrooms. We have many students in classrooms. Some even have 48 students. To make more space in the classrooms and to give students access to interact with each other, we arrange the seats in a U shape. This has proved to be effective.

Teachers play a crucial role in the learning processes. Students can be more active in learning when teachers know how to conduct lessons effectively. To support good learning, we give certain support to teachers. We provide flip charts, books and other tools. We encourage students to write reports on what they learn and present them in the classrooms.

People put a trust in us, though we are just a private school. Every year we have to reject hundreds of students who enroll in our school. Our focus now is to improve the



Siti Nasrah with Anwar Holil in the school library.

quality of learning in our school. For that, we are counting on the DBE3 development program. I can say that **SMP YP PGRI** will be totally committed to improving the quality of learning.

### Drs. A. Lutfi, MM, Kepala SMPN 2 Sedati:

**Now**, teachers in our school are regularly implementing Contextual Teaching and Learning (CTL). DBE3 has trained and assisted us in implementing CTL in the classrooms. I can see that there is a cooperation between teachers and DBE3 facilitators,



resulting in some good progress.

There are some significant changes at **SMPN 2 Sedati**, thanks to DBE3. The classrooms are now better managed. Students have opportunities to work in groups to discuss things and learn in a better environment. Teachers do not just give theories and concepts but also real examples. Students have opportunities to display their work in the classrooms. To us this is a big improvement.

We are using team teaching in our school. In accordance with rules, teachers should teach 24 hours in a week. With team teaching, teachers in our school can satisfy the rules. Team teaching is also effective in helping students learn. To ensure the effectiveness of team teaching in our school, we ask other teachers to monitor its implementation. When teachers participate in a workshop or training, we ask them to share what they learn from the workshop with their colleagues.

We also have applied ICT in the classrooms. We use laptops, LCD projectors, learning software and TVs in our lessons. We are doing it to improve the quality of learning

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The result of the workshop can be seen in daily classroom activities. The seating arrangements are changed, enabling students to interact with each other. Teachers play a role as facilitators in implementing small group discussions and other active learning programs in their classrooms.

"Though it was only a two day workshop, the participants responded very well and tried to implement what they learned during the workshop in their own schools," explained Ibu Sunarni.

"We're proud that we could combine LS and DBE3 in the learning processes in schools. As a further activity, we conduct open lessons or open class every Friday to give anyone who wants to the opportunity to observe classroom activities in our school," she added.

### Implementation in Civics MGMP

After taking part in the DBE3 Civics workshop, Bpk. Joni Suparman, a DBE3 District Trainer, took the initiative to conduct a similar workshop for members of Civics MGMP. This was warmly welcomed. With the support from the

Education Office, the organizers of the Civics MGMP obtained a grant to conduct a workshop which focuses on the implementation of LS and Active Learning which is integrated with the DBE3 Life Skills program. The workshop will be held every Thursday from February 26 until May 14, 2009.

The workshop is considered a breakthrough in integrating DBE3 and LS. The efforts to combine LS and DBE3 program is meant to develop students' life skills, so that they can continue their studies and prepare themselves for community development activities.

## Working with Sincerity: The Success Story of DBE3 Partner in Jeneponto

**IBU** Dra. Hartati Hamid is a figure who cannot be separated from PKBM Nur Alif. She is the one behind the success of PKBM Nur Alif in developing its business. She started the business by selling traditional cakes, cookies and *sara'ba* (traditional drink from South Sulawesi) at her house. She continued her business with sewing.

Hardworking is the best word to describe this mother of two. The years of 1995 to 1997 were the most difficult times she had ever experienced. Her husband – Bpk. Basri Daeng Situju – was only a part-time teacher whose earnings were enough only for to pay for his travel to work. Knowing this difficult situation, Ibu Hartati, a graduate in Out-of-School Education, started to think of something to overcome the family's difficulties.

After assessing her cake and cookies business, whose results were not satisfactory, she and her husband decided to start a new business making curtains.

She learned to make curtains when she was studying in Makassar. With the basic capital of IDR 300,000 she started the business. She made some samples and displayed them at a market. She attracted customers eventually. In the beginning, some of the orders were from households in Jeneponto.

Later on she received orders from other districts such as Bantaeng, Gowa, Takalar and even Makassar. When asked how she was able to market the products she said that she got help from the training conducted by DBE3.

Not satisfied with her achievement, she and her husband set up a Pusat Kegiatan Belajar Masyarakat (PKBM – community learning center) in 2004. She hoped that she could inspire people and share her skills with her neighbors and the community she lived in. The PKBM was established under the name of Nur Alif. Now PKBM Nur Alif has seven people involved in the business. The PKBM's assets have grown to IDR 25 million, consisting of sewing machines, an office and capital for business development.

Besides her business, she also works on Paket A dan Paket B (programs to help people learn basic skills such as reading, writing and arithmetic). She works on this with help from the Jeneponto district education office. She has a strong desire to help people. She feels that it is a challenge to make people interested in

learning, who were previously not interested. At the moment there are 40 people involved in her Paket B



Hartati Hamid

program. When asked the secret of her success in managing the PKBM and her business, she simply mentioned 4 words i.e. sincerity, diligence, perseverance and patience.



Started in 2004, now PKBM Nur Alif has 7 people working for it and assets of Rp.25 million.

## Partner School Selection in South Sulawesi



Principal of SMPN 1 Pancarijang, Drs. Haeruddin, M.Si, stated his strong desire and readiness to become a partner of the DBE3 program

**DBE3** is increasing the number of schools it is supporting directly in each of the 25 extension districts from four to 10. DBE3 in South Sulawesi started selecting additional partner schools by involving the Education Office and MoRA each district. Together with the DBE3 team they drafted selection criteria, monitored schools, and assessed the principals' commitment to teacher capacity building, particularly looking at how far schools have applied knowledge gained during training at school level. By involving the Education Office and MoRA, DBE3 hopes that their sense of belonging of the programs will grow and that they can

support the sustainability of the program.

On April 14 and 15, the school selection process took place in Sidrap. The selection team made school visits to interview principals and teachers and to verify and update school data and information. Six partner schools were selected in three sub-districts: Baranti, Pancarijang, and Tellulimpoe. These schools are 1) SMP Negeri 2 Baranti 2) MTs Negeri Baranti 3) SMP Negeri 1 Pancarijang 4) MTs YMPI Rappang -Pancarijang 5) SMPN 1 Tellulimpoe and 6) MTs DDI Amparita. The selected schools were already approved by the Heads of the District Education Office and MoRA,

## South Sulawesi Training of District Facilitators in Pictures

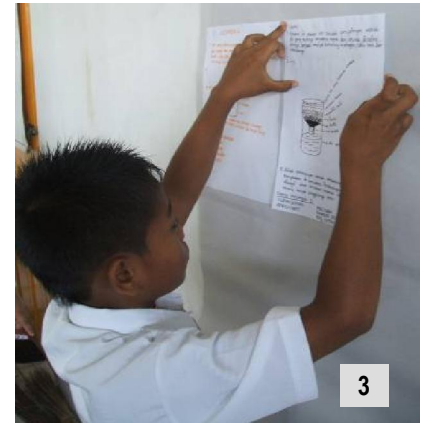
**THE** training of district facilitators from five districts in South Sulawesi took place over four days from 30 March to 2 April in Pare-Pare. The practical teaching took place in DBE3 target schools in Pinrang and Sidrap districts. Some of the activities in Pinrang are shown in pictures here.



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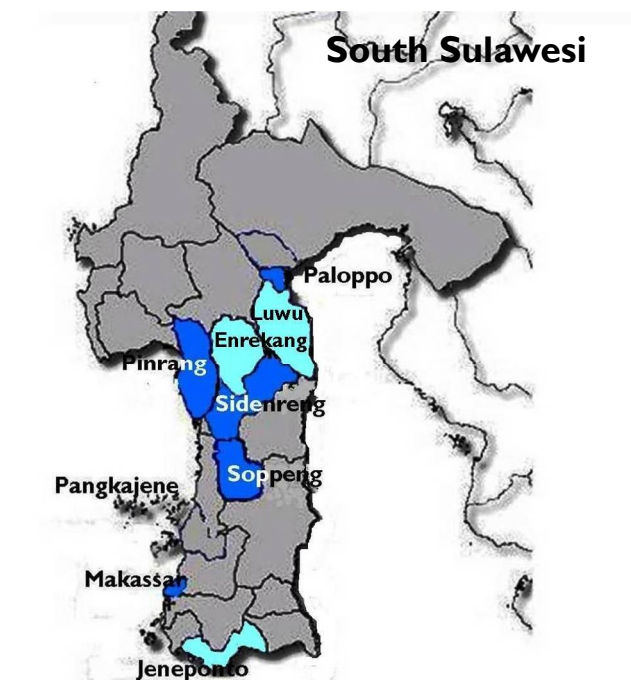
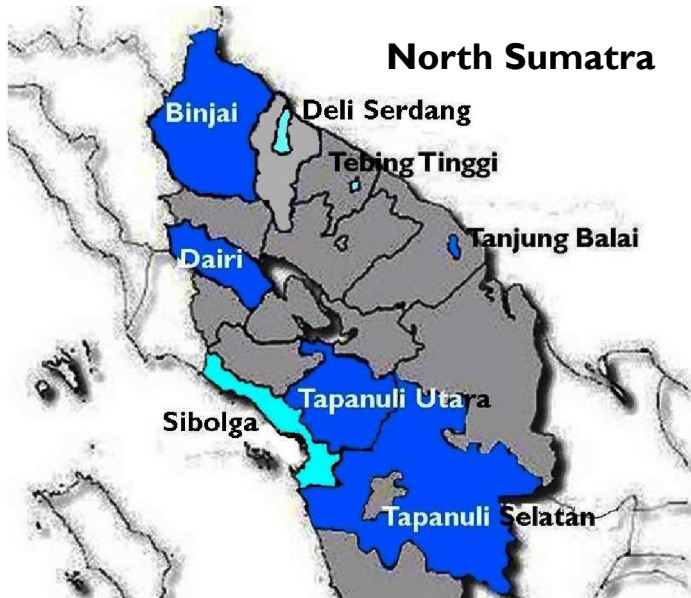
1. This is *not* the practical teaching but an everyday grade 7 social studies lesson, which we found in **SMPI Mattirobulu, Pinrang**.
2. The practical science activities included an experiment to filter and purify dirty water. The students made their own filters using a variety of waste materials and materials found in the environment.
3. The students wrote reports on the water purification experiment and displayed them on the classroom wall
4. Students from grade 7 were taken into the school grounds to survey the organic and inorganic materials within a meter square. Here they are seen being helped by Bpk Hamsin, a district facilitator from Soppeng districts
5. The students from grade 8 are making a display of their work on the reflection of light and are being assisted by one of the district facilitators, Ibu Haniah from SMPN6 Makassar.
6. After finishing the practical teaching at **SMPNI Pinrang** several of the participants of the training can be seen talking about the lesson they had taught include what succeeded, any problems they faced and how it might be improved in the future.



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## Map of DBE3 Districts

- Extension Districts
- Core Districts



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