



New DBE 3 Program Focus

DBE 3 is working in 44 districts in six provinces. For the final two years of the project DBE3 will focus on implementing an extended program including in-depth whole school training for junior secondary schools (SMP and MTs) in 25 of these districts. A map of all the districts where DBE3 is working can be found on page 16.

These 25 "extension" districts have selected district facilitators to support the planned series of whole school training activities. There are three district facilitators for each of the core curriculum subjects: B. Indonesia, Mathematics, English, Science and Social Studies. You can read more about the training of district facilitators inside.

DBE 3 Website



DBE3 has its own website also at www.inovasipendidikan.net where you can find all the information in this newsletter and much more. You will soon also be able to enter your comments on the website.

Teaching Practice in Training of Trainers

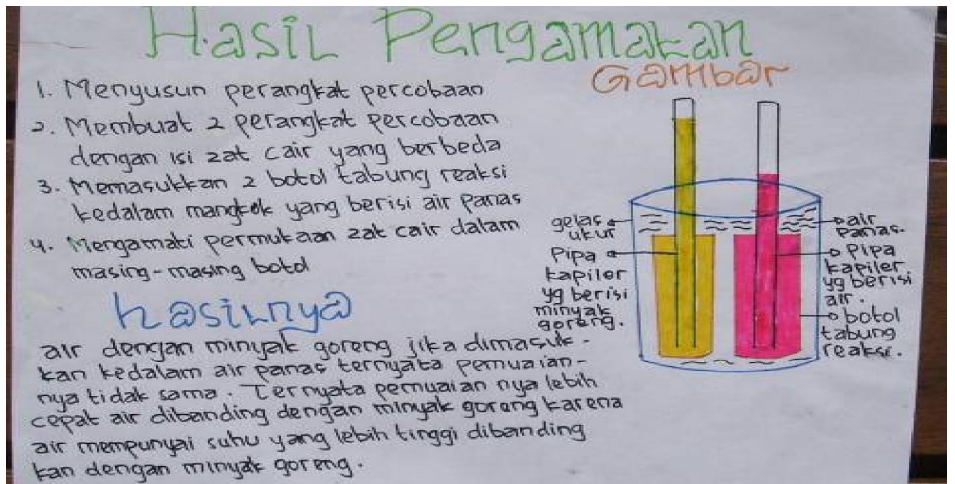
A TEAM of national trainers was selected from existing DBE3 trainers and experienced trainers from other programs. These trainers will support DBE3 to roll out whole school training program. At the start of March, these National Trainers were trained over four days in Solo, Central Java. The training was practical and participative and used the same approaches the trainers will use to train district facilitators and teachers during the school training.

An important part of the training was the practical teaching in DBE3 schools in **Boyolali** and **Karanganyar**. This was a great success with the trainers showing they could effectively apply what they had learned in the training. For example, most of the science lessons included students' undertaking practical experiments.

On the right you can see Ronika, a student at **SMPN 2 Ngeplak, Boyolali** doing an experiment on the expansion of liquids, in this case oil and water. Following the experiment, students then wrote reports in their own words about the experiment. You can see a report below written by Siulastri. This is a most important skill and one of the key aims of the DBE3 program, to encourage children to express themselves in their own words.



A group of participants in the training in Solo reading and discussing the work of other groups.



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More about the Training of National Trainers

THE national trainers were trained using the same approaches and materials which will be used for the training of district facilitators and whole school training. This meant that the trainers had to do exactly the same activities as they would be giving the facilitators and schools. This is very important, as trainers must practice for themselves what they expect their participants in the training to do.

What was included in the training? The main topics in the training were:

- Effective teaching techniques for developing life skills.
- Creating a classroom environment to support student learning?
- Preparation for Teaching and Teaching Practice
- The roles of the school principal and supervisor in improving the quality of teaching and learning
- Developing action plans for each school.



Participants in the training practicing mentoring each other

Three other activities included in the training which are directed only at DBE3 trainers (the **national trainers and district facilitators**) are:

- How to do effective mentoring of teachers
- How to make the Teacher Working Groups (MGMP) effective?
- How to be an effective facilitator?



Practical Teaching

One of the key activities of the training is for the participants to prepare and teach a lesson using contextual and active learning (CTL and PAKEM) approaches to develop students' life skills. Participants planned their lessons in groups of two or three and then taught them to students in DBE 3 target schools in Boyolali dan Karanganyar. An example of a practical science lesson is shown on the front cover of this newsletter.

Using Low Cost Teaching Aids

Many teachers think they have to use expensive materials and equipment to teach CTL or PAKEM. However, this is not so. In many cases teachers can use waste or low cost materials from the surrounding environment. Look at the picture of the Science experiment on pendulums (above). The teacher is using wood, string, stones and sticky tape to make the pendulums, to compare the relationship between the length of the pendulum and the time it takes to swing.

Changes Expected in Schools and Classes after the Training

When we do training it is important to have a clear idea of what we want to change as a result of the training. Here are the changes we are aiming to see in schools as a result of the whole school training program.

- There are improvement in teaching and learning:
 - Students will be given more varied activities focused on developing their skills. This will include practical work and the use of the environment as a learning resource.
 - Students will work actively on tasks which challenge them to discuss and think. Their work will be the results of their own thinking.
- There are improvements in the classroom environment:
 - Students will be organized in a variety of ways, including sitting and working in groups.
 - Students' work will be displayed on the walls to support their learning.
- School libraries will be used to support teaching and learning.
- There are improvements in the professional development system such as:
 - Teachers attend teachers' working group meeting which are used to improve the quality of teaching in class.
 - There are professional development activities in schools, where teachers can develop their ideas for teaching and learn from each other.
- There are improvements in the leadership shown by School Principals and Supervisors in observing and supporting their teachers.
- There are improvements in students performance in daily classroom activities and in the school examinations.

Interesting Learning Activities

SEVERAL interesting activities were observed during the practical teaching for English and Social Studies at MTsN Ngemplak, Boyolali. The emphasis of the activities in English was on getting the children to actively use the English language.

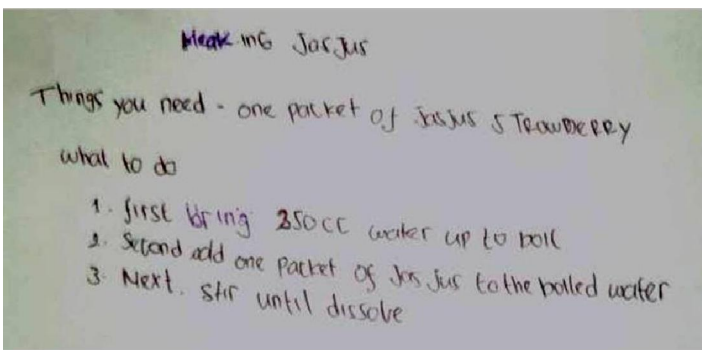


Grade 9b students is a Social Studies lesson at **MTsN Ngemplak** writing down information that they have found in their books. Bpk. Bambang Sudarsono, one of the national trainers is observing and giving feedback



Indonesian	English
Rambut	Hair
Lonjong	Oval
Mata	Eyes
Hidung	Nose
Besar	Big
Panjang	Long
Wajah	Face
Dagu	Chin
Pendek	Short
Mulut	Mouth
Keriting	Curly
Bulat	Round

Grade 7b students busy matching English and Indonesian



Grade 7c students making 'jasjus' and writing instructions in English on how to make it.

Grade 7a students finding the English and Indonesian words for various objects in their environment. One of the students, Fikrin, can be seen displaying his group's work on the wall, assisted by one of the national trainers, Maria Tasilin.



”Be Pioneers and an Inspiration” North Sumatra Vice Governor Opens DBE3 ToT in Medan

THE ToT for District Facilitators in North Sumatra at BPPNFI (24-27/3) was opened by Vice Governor of Sumatra Utara, Gatot Pujo Nugroho. In his speech Vice Governor expressed his appreciation and gratitude to DBE3-USAID which has been working in North Sumatra to improve the quality and relevance of education. He hoped that all ToT participants would be DBE3 program pioneers and an inspiration in their districts.

“A teacher’s duty is not only teaching students. A teacher should be a parent, a friend, or a brother/sister to his or her students. A teacher should inspire students and encourage them to



DBE3 North Sumatera team with the Vice Governor (stand in the middle) after opening ceremony at the Training of District Facilitators.

learn more so that the students can be better people,” said Pak Gatot.

According to Pak Gatot, there should be an effective dialogue between students and teachers in learning. This can happen through classroom discussions. One-way communication in the classrooms where teachers just lecture their students will only discourage them from expressing their thoughts and ideas.

To the ToT participants Pak Gatot said, “The results of this ToT is not for you alone. Share it with you colleagues. Every positive “virus” you get from this ToT should infect those around you.”

Students of SMPN I Jogonalan Performing A Play at School Handing Over Ceremony in Klaten

STUDENTS of **SMPN I Jogonalan, Klaten**, gave a performance at the handover ceremony of 35 schools held on February 27, 2009 at SDN 01 Babadan, Klaten, as the final stage of Education Response Alliance (ERA) between USAID/Indonesia and ConocoPhillips Indonesia to help with reconstruction and rehabilitation of schools in Klaten following the 2006 earthquake in Yogyakarta.

This was not the first time the students had been on stage to perform the drama. They had performed it three times previously during workshops on disaster preparedness in Semarang, Solo and Yogyakarta.

This time they performed in front of VIPs from USAID, ConocoPhillips, BP MIGAS, and officials from Kabupaten Klaten, Central Java.

The short play performed by the students focussed on how to prepare for an earthquake and what to do if an earthquake occurs. The messages in the play were given in a simple way, using simple language and actions to teach young people about disaster preparedness.

The students who performed in this event were also involved in developing a handbook on earthquake preparedness ‘*Siaga Gempa*’. The drama they performed was a way of publicizing the contents of the book. The performance was very well received.



Students of **SMPN I Jogonalan, Klaten**, performing at the Hand Over Ceremony in Klaten

Dissemination to Non Target District in North Sumatra

On 10th February, the Head of the Education Office for the District of Pakpak Bharat, Bapak Holler Sinamo, visited DBE3 Medan to discuss and plan for the dissemination of the DBE 3 program. As a follow up of the meeting, DBE3 North Sumatra received an official letter to request dissemination of the DBE3 Foundation modules to Junior Secondary School 60 teachers from 5 sub districts in Pakpak Bharat in June and July 2009. DBE 3 has agreed to cover the costs of trainers’ and training material. All other costs will be covered by the District of Pakpak Bharat. DBE3 will invite District Facilitators from the target district of Dairi to conduct the training.