

West Java-Banten

A Series of Training in West Java

MARCH 2009 has been a busy month for DBE3 in West Java. In this month several training sessions took place, including ToT for District Facilitators, dissemination of DBE3 training and teacher training on DBE3 models. These three training events involved 182 participants consisting of teachers, District Facilitators, MoNE and MoRA officials, representatives from universities and LPMP. The details of the events are as follows.

ToT for District Facilitators in Indramayu

Training of Trainers for District Facilitators in West Java-Banten took place between March 24-27, 2009 at Hotel Wiwi Perkasa, Indramayu. This training was attended by total 101 participants.

Facilitated by 11 National Facilitators, this provincial training was for the District Facilitators of five core subjects; Science (IPA), Social Studies (IPS), Mathematics, English and Bahasa Indonesia. These District Facilitators will be in charge of facilitating the teacher training at district level, covering 5 extension districts (Cilegon, Bogor, Karawang, Indramayu, and Garut) in West Java and Banten.

Participants followed the sessions of this TOT with great enthusiasm. "To me, the session on developing high-level questions was especially challenging and interesting," claimed one participant. Another participant was certain that when teachers reach a high teaching capacity, student learning will be of high quality. Another participant said, "I learned many things here. I am quite sure that my students will enjoy learning Mathematics with the new approaches I learned here."



The participants in the ToT trying to understand a variety of learning models

Teacher Training Using DBE3 Modules

The training took place at Yayasan Pendidikan (YAPIN) Kerta Semaya, Indramayu on March 24-25, 2009. Facilitated by two DBE3 District Trainers, the training was attended by 35 teachers of MTs and SMP throughout Indramayu. The participants come from 7 schools. They were trained on better teaching and learning (module 1).



Dissemination of DBE3 in YAPIN Kertasemaya Indramayu, West Java.



These students of SMPN 2 Jatibarang, Indramayu, turn their classroom into a Physics laboratory during teaching practice at this school.

Dissemination on DBE3 Training in West Java

The dissemination of DBE3 training took place between March 20-21, 2009 at **SMPN Satu Atap in Losarang, Indramayu**. The training was attended by 46 teachers, representing 6 schools in Losarang Subdistrict. The two-day training was the time for teachers of Losarang to learn more about using better strategies in the teaching-learning processes.

Initiated by a DBE3 District Facilitator from Indramayu, who is also a school supervisor, this training was funded by the local Dinas Pendidikan (Education Office) and organized by Losarang sub-district education office. Two District Facilitators from DBE3 West Java-Banten facilitated the training.



Teachers working together to develop contextual

West Java-Banten

My Students Like It!

MY name is Ilis Nurajizah. I am a teacher at **Madrasah Tsanawiyah Al-Ahliyah Bakanmaja, Kotabaru, Karawang**, West Java. I consider myself lucky to have had the opportunity to participate in DBE3 training programs as the programs help teachers very significantly in improving their quality.

The training programs delivered by DBE3 are interesting and useful. I did not feel bored at all when participating in them. The training programs I followed made me wonder: if our trainers had made us enjoy the learning processes during the training, why could we not do the same thing with our students?

I have done it! I implemented the methods I learned during the DBE3 training and I could see that my students liked it. They were more enthu-



Ibu Ilis with her students at a school event

siastic and attentive. They loved the methods I used in the classroom. As for myself, I enjoyed teaching more.

Once there was a teacher who told me about her noisy students. She said, "My throat was aching because I had to speak loudly to my students. It was so tiring teaching them," she told me. I replied that I used to be the same and advised her that she should give them

blems to solve. They had to work on solving these in small groups. It worked.

From what I see, most of the teachers who have participated in DBE3 training programs have applied the skills they learned. They have made their students more enthusiastic in learning. I believe that was because the methods taught are useful and applicable.

In Karawang there are many teachers who still need DBE3 training. We need to have program of dissemination so more teachers can improve. This can be done if all stakeholders, especially local government, support it. As a teacher who has participated in the DBE3 training program, I will continue to do my best to implement the skills which I learned from the training in my classrooms.

A Teacher and Bakso Seller

Central Java



Pak Eko teaching Mathematics in his classroom.

HIS name is Juli Edi Sarwono. He is a Mathematics teacher at SMPN 19 Purworejo and a very simple man. We can learn a lot about him from his simplicity. Despite being busy teaching he also sells *bakso* (meat balls) around the area where he

lives. When he gets home from school he sells *bakso* from 16.00 to about 23.00 in the evening. Although he is really busy, he doesn't let his students down. In fact, he's one of the most creative teachers in his school, SMPN 19.

One of the ways he shows his creativity is in making classroom displays, even though they only remain up for a few days because he has to take account of the other teachers teaching in the same classroom. But all the same, when he takes the displays down from the classroom walls he makes them into a large book,

like the one you can see (on the other page). Besides this he also finds time to make up trial examination questions for his grade 9 students, who are going to do the national exams.

And that's not all! When he teaches the final periods of the day he quite often takes the students out into the school yard to learn, knowing that by this time they are often getting bored sitting in class. And he gets good results from the SMPN 19 students in the national exams. Only one student so far in the school has ever got a perfect score of 10 and that was one of Pak Eko's Math students. Pak Eko, as he is familiarly called, says that he's only able to do these things because of what he learned during the

DBE3 foundation module training he took part in some time ago.



Classroom displays created by Pak Eko are put in the large book. Students and teachers can look at these collection and take advantage of them to learn new things.



Practical teaching at SMPN 4 Karanganyar during the training.

“Be Better Facilitators after Training”

THAT was what *Kepala Dinas Pendidikan Kabupaten Karanganyar*, Drs. Sri Sunanto, emphasized during his speech at the opening of DBE3 District Facilitators Training on March 29, 2009, at The Sunan Hotel Solo. He also added that participants should consider the training as a means to improve their quality and skills in teaching. Furthermore Drs. Sri Sunanto extended his appreciation to DBE3 which has worked to improve the quality of education in Central Java.

He expected that everyone involved would support DBE3 programs. As for the participants, he asked them to apply the skills they learned in the training in their own schools.

The training which was facilitated by National Facilitators, took place from March 29 to April 1, 2009, involving 95 people consisting of District Facilitators, officials from Dinas Pendidikan, officials Mapenda of MoRA, and lecturers from Universitas Negeri Semarang (UNES – State University of Semarang).



Sewing courses, one of the activities at PKBM and Pesantren, which Pak Taqim provides for young people to learn.

Jebara Finalises Plans for Dissemination

A MEETING was held between DBE3 and the Jebara District Education Office on January 22, 2009 to plan for the dissemination of DBE3 interventions in 2009. The meeting was attended by 7 persons from MoNE and MoRA, Bappeda and the Education Board. At the end of the meeting, all participants agreed that dissemination will start after the national examination. Dissemination will include 15 SMP and 15 MTs from 4 sub districts in Jebara (Keling, Donorojo, Kembang, and Bangsri) and participants will include 90 teachers of Mathematics, Civics and English.

The Profile of Pak Taqim



HIS full name is Drs. H. Mustaqim. He was born in Jebara on December 9, 1957. He works at the Ministry of Religious Affairs Office in Mayong, Jebara as a counsellor for religious affairs with the rank of *Ahli Madya*. Pak Taqim, that's what people call him, joined DBE3 at the end of 2006 as a District Facilitator. He is responsible for assisting five nonformal education (NFE) partners in the district of Jebara.

Pak Taqim always put the learners' interests as his top priority. He visits the NFE partners twice a week, despite the distance between the NFE partners. The regular visits made by Pak Taqim are in addition to his duties as a District Facilitator. He does it out of his concern for the learners. He said that the closer he is to the learners and tutors the better for him to work with them. For him, the students or learners should master a technical skills such as sewing, embroidery, computer and printing before graduating from Pondok Pesantren or PKBM. The skills will be very much useful for them living in the community, later on.

Besides his routine activity in assisting tutors, Pak Taqim also regularly meets the leaders and managers of Pondok Pesantren and PKBM to help them understand life skills activities which they should take more seriously, since life skills activities have not figured much in Pondok Pesantren. Pak Taqim's efforts in assisting tutors and learners and also in approaching the leaders and managers of Pondok Pesantren and PKBM has paid off. Three Pondok Pesantren have introduced courses for sewing, embroidery and computer as mandatory activities for their santri. With these skills it is expected that those santri will get something that they can be depend upon. Well done, Pak Taqim!

East Java

Training of Trainers in East Java



Ibu Parastuti, Tuban District Secretary, giving a speech on behalf of the Mayor at the opening ceremony of the provincial TOT.

TRAINING of Trainers for District Facilitators in East Java took place from March 21-25 in Tuban. The event was opened by the Secretary of District, Ibu Ir. Parastuti, on behalf of the Head of District. 75 (51 males and 24 females) District Facilitators (DF) were fully engaged in this 4-day training. All of them are teachers who teach the core subjects i.e. Bahasa Indonesia, English, Mathematics, Science, and Social Science.

This training also involved 8 staff from the Universitas Negeri Surabaya (UNESA) and 5 staff from Lembaga Penjamin Mutu Pendidikan (LPMP). Three consultants assisted 12 National Facilitators who facilitated the training.

Commenting on the training, one participant – Bpk. Aryo, the principal of SMP2 Gedangan, Sidoarjo – said, “If all teachers make good preparation before teaching, students will learn more skills and knowledge.”



Participants of the Social Studies class discussing how to measure individual competencies prior to doing cooperative learning.



Participants of the Science class taking part in active learning.

Integrating DBE3 Life Skills with JICA Lesson Study: Developing a More Fun Way of Learning

By **Drs. Slamet Mujiono**
DBE3 District Facilitator in Pasuruan



DBE3 came to Pasuruan in 2007. It was initially a challenge for the DBE3 team to implement the program in Pasuruan, knowing that previously the Lesson Study (LS) program funded by JICA and involving MoNE and other education stakeholders had been implemented there. Questions were asked concerning whether

DBE 3 could implement its activities in an area where another education program was already being implemented and coordinate with the JICA LS program. The good news is the programs have been successfully combined.

Combining LS and DBE Programs

The DBE3 programs have received appreciation from many people in Pasuruan. One of them is Ibu Sunarni, principal of **SMPN 1 Rejoso**, who has also made an effort to combine two learning models (LS and DBE3 program). This started with a two-day workshop on LS and DBE3 held on January 19-20, 2009.

This workshop involved facilitators from LS and DBE3 and 50 teachers from **SMPN 1 Lekok** and **SMPN 1 Rejoso**.

The workshop resulted in a new learning model which is more fun and useful. With this new model there has been an increase in teachers' performance and collaboration with their colleagues. Teachers are also better prepared for teaching their lessons. They combine the active learning in their lesson plans with the DBE3 ICARE approach.

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