

## At the End of the Workshop

### Summary

This activity should be completed at the end of the training on the Better Teaching and Learning Module with the whole group of participants

The purpose of the activity is for participants to review and reflect on what they have learned during the training on the Better Teaching and Learning Module

The activity should last about 15 – 20 minutes. It is important that you find time to complete it.

Photocopy the following key messages from each session on the following pages on card. Alternatively you can write them on flipchart paper

Draw the following chart on flipchart paper or white board

Session One	Session Two	Session Three	Session Four	Session Five	Session Six
Session Seven	Session Eight	Session Nine	Session Ten	Session Eleven	Session Twelve

Hold them up one by one in random order and ask one participant to read them out.

Participants have to say which session this is the key message from. When they give the correct answer, place the card in the table

Ask participants what they remember learning in this session and how they think that it will help to make their teaching and students learning better

Everyone has their own ideas of what makes a perfect teacher. In Indonesia, teachers need to have a wide range of personal and professional competencies and due to recent changes in legislation teachers need to be able to demonstrate these through a professional portfolio. Teachers should start to prepare themselves for this process now including participating actively in the DBE3 training.

Youth are the future core of society and need guidance and support from caring adults to become responsible and productive members of society. Education is a key part of this process and adopting a positive youth development approach where youth are given the opportunity to participate in decisions which affect them will help to guide youth to get where they need to go. Better teachers need to open their minds to all the different possibilities of collaborating with youth in making decisions about the school and classroom.

You need to be proactive in finding ways to develop as a professional. One effective way to improve as a classroom teacher is to have your teaching performance assessed. You can assess your performance through reflection and self assessment. Colleagues can assess you through observation of micro teaching or daily lessons. Engage in professional development activities so that you can be the very best teacher you can be. The nation of Indonesia and its youth need you.

Young people come to the classroom with different levels of motivation to learn. What happens in the classroom can have a positive or negative influence on a young person's motivation to learn. Young people do not respond well to threats, aggression and violence but they respond well to a well organized lesson in a classroom where they feel safe with an enthusiastic teacher who has a genuine respect for students. A better teacher will utilize good everyday teaching practices to ensure that their students are motivated to learn.

If teachers have certain expectations of what people should be and do because of their gender, they may subconsciously provide limits to their learning. Teachers need to take special measures, such as assessing teaching and learning materials or evaluating the environment to ensure that girls and boys in their class have equal opportunity to learn and therefore the opportunity to reach their individual optimal potential.

The best learning takes place when people understand and see the relevance in what they are learning. Better teachers ensure that youth understand the relevance of what they are learning in school by making a connection between the content they are learning in the classroom to a real life situation where the content will be used. Teachers can adopt the principle of contextual teaching and learning where they try focus on developing knowledge, skills and contextual understanding in youth so youth develop a meaning to the learning taking place inside the classroom.

Learning a skill is a process with several stages. The task of the “educator” and the learner changes at each stage of the process with the learner participating more in the learning. Teachers can use active learning methods in the classroom to ensure students have the opportunity to actively participate in their learning. Active learning helps students to learn more effectively and to learn for themselves. However, traditional methods are not wrong. Better teachers will understand how and when to apply active learning.

The World we live in is ever changing. As the purpose of Education is to prepare young people to become citizens and live healthily and productively in this World, education must continue to evolve to ensure that young people leave school with the relevant skills. Life Skills Education helps young people to develop skills to adapt to the ever changing situation. In Indonesia Life Skills Education includes a wide range of skills and is not a subject, but part of the *process* of learning. A Better Teacher will teach Life Skills as part of their daily teaching practice.

Curriculum development and planning is the responsibility of the school and teachers. They need to plan and develop a school level curriculum using the national competency standards for subjects and content and applies the principles of curriculum development (broad and balanced, continuity and progression in learning and allow for individuals to fulfill their potential. This can be achieved by teams of teachers working together in MGMP or schools by developing and utilizing a format and following the steps of curriculum development.

Teaching and Learning is a complex activity. Teachers have a curriculum which they have to deliver. Teachers have a set amount of time to deliver that curriculum. Ensuring objectives are met and students learn requires careful preparation and planning. Lesson planning is pivotal to better teaching and learning. Written lesson plans can help teachers to include all the elements of a successful learning process.

Different types of assessment are carried out at different times and for different purposes. Teachers are mostly concerned with formative assessment which helps students and teachers know how they are doing and how they need to improve. Full and constructive feedback is an essential feature of continuous assessment and teachers need to provide this so that students have the answers to questions such as “Where am I going? Where am I now? How do I get where I am going?”

With a new type of learning comes a new type of assessment. Recent changes in education in Indonesia mean teachers must measure whether students have achieved a competence. Unlike measuring knowledge measuring a competence is not simply a case of yes or no, but how much or to what extent. Teachers need to develop and use assessment indicators and instruments. This is a very challenging requirement but teachers can start to practice by following five steps for creating assessment indicators and using a template for an assessment instrument.